

## HOW TO ORGANIZE A CAMPUS-WIDE COURSE REDESIGN PROGRAM USING NCAT'S METHODOLOGY

## **Table of Contents**

Introduction

- The Critical Components of a Successful Course
- Redesign Program
- II. Assessing Institutional Readiness to Redesign
- III. Making Key Decisions before the Program's
- Launch
- IV. Developing a Plan of Work
- V. Building Awareness and Capacity
- VI. <u>Assessing Course Readiness</u>
- VII. Preparing Teams to Submit Strong Proposals
- VIII. Selecting Proposals That Will Succeed
- IX. Monitoring the Redesign Implementations
- X. <u>Maintaining Consensus and Ensuring</u>
- A. <u>Sustainability</u>
- XI. Building Capacity and Scaling Initial Success

Appendices:

- A. Plan of Work
- B. Publicity Plan
- C. <u>Call to Participate</u>
- D. <u>Application Guidelines</u>
- E. Workshop I Agenda
- F. Workshop II Homework
- G. Workshop Logistics
- H. Workshop II Agenda
- I. Workshop III Invitation
- J. Workshop III Agenda
- K. <u>Workshop IV Invitation</u>
- L. Workshop IV Agenda
- M. Final Report Format
- N. <u>Program Evaluation</u>